

REPORT OF STUDENT SUPERVISORY COMMITTEE MEETING

Student's name: _____ Date: _____

Supervisor: _____ Supervisory Committee: _____

Marking Scheme:

Mark (%):	100-90	89-80	79-70	69-60	< 60
Description:	Excellent	Very Good	Good	Needs Improvement	Unacceptable

Evaluation of Student's Progress (considering his/her stage in the graduate program):

Background Knowledge	Understanding of the System	Initiative/Motivation	Industriousness/Effort	Experimental Skills	Progress

Creativity	Critical Thinking	Organizational Skills	Communication with Supervisor	Quality of Report	Quality of Oral Presentation	Overall Grade

Circle One

- | | | |
|---|-----|----|
| 1. Are there any concerns about the project? | Yes | No |
| 2. Are there any concerns about the student? | Yes | No |
| 3. Have issues raised at previous meeting(s) been addressed? | Yes | No |
| 4. Have the student and PI completed and discussed the IDP for this year? | Yes | No |
| 5. On the second page is an outline of the targeted timeline for M.Sc. and Ph.D. students. Is the student's progress on track with this timeline? | Yes | No |

6. Comments on the project, the student, the student's effort to address previous concerns, and the student's progress relative to the targeted timeline for their degree program:

7. Specific recommendations to student:

8. Please have a discussion with the student about what graduate topic courses they are considering and offer your guidance accordingly. The list of courses that we offer is on the next page. If this is the student's first committee meeting, please have a discussion with them about their undergraduate courses and offer your guidance about what courses may benefit them most given their background.

Did the committee have a discussion about topic courses? Yes No NA*

*Course requirements are met

9. Courses completed:

MMG1012H	MMG1015Y (Seminar)	MMG1016H	MMG1017H (Seminar & Topic)
1.	1.	1.	1.
2.	2.	2.	2.

Date for next meeting: _____

Student's Signature: _____

Supervisory Committee Signatures: _____

Signature of the student indicates that the student has read this report. If the student feels that this report doesn't accurately reflect their situation, they may submit a written rebuttal that will be distributed to all committee members.

Submit this form as a PDF to studentservices.mogen@utoronto.ca and to every member of your thesis committee within 24 hours after your meeting. The subject line of the email: **Next Committee Meeting: March 15, 2018 @ 2 p.m. (or whatever date you agreed upon).**

Important Notes:

1. **Marking scheme.** Committee members are urged to use this full scale & to mark students in a relation to other students at the same level. A student with an average performance compared to other students should receive marks in the "Good" range. If the meaning of any category is unclear, please consult the graduate student handbook for their definitions. A student obtaining a mark of less than 70% as their overall grade will be required to have another committee meeting within 3 months. If insufficient improvement made by this committee meeting, the student may be asked to withdraw from the program.

2. **Procedure at the end of the committee meeting.** All students are asked to leave the room at the end of the committee meeting. The student's performance should then be discussed and the report is then completed. Upon completion, the Chair invites the student to rejoin the meeting and the committee's opinion is explained.

3. **Our Current Graduate Topic Courses** (note that most courses are offered every other year):

A Practical Course in Programming for Biologists

A Practical Course In Statistical Modeling & Machine Learning for Biological Analysis

Adv. Imaging: Techniques & Application in Biological Systems

Background and Topics in Molecular Genetics

Functional Genomics and Computational Biology

Bacterial Signal Transduction & Pathogenesis

Bench, Biotech, Bedside

Cancer Genetics

Cell Cycle & Growth Control Cell

Death in Development & Cancer

Comparative and Population Genomics – From Model

Organisms to Humans

Computational Biology & Bioinformatics

Cytoskeletal Dynamics

Developmental Neurobiology

Epigenetics & Transcriptional Control

Eukaryotic Signaling

Eukaryotic Protein Kinase Structure & Function

Experimental Techniques in Developmental Biology

Functional Genomics & Proteomics: Experimental Approaches

Fungal Drug Resistance, Development and Disease

Gene & Protein Evolution

Genome Duplication, Repair and Transmission

Genomics of Infectious Diseases Human Genome

Analysis

Model Organism Genetics in the New Millennium

Molecular Mechanisms in Psychiatric & Neurobiologic Disorders

Post-Transcriptional Regulatory Mechanisms

Signal Transduction in Developmental Systems

Stem Cells

Virus Replication

Virus-Cell Interactions

4. Targeted Timeline for M.Sc. and Ph.D. students

