Molecular Genetics Graduate Topic Course  MMG1316H S

Course Title: Cancer Genetics
Course Location:
Mount Sinai Hospital
600 University Ave.
Room 1062, 10th floor Murray Street elevators

Course Time and Date: Feb - April. 2:00pm-4:00pm
Course Instructor(s): Irene Andruslis/ Daniel Schramek
Instructor Contact Information (email): Schramek@lunenfeld.ca; ANDRULIS@lunenfeld.ca

Additional Lecturers (list name, email, Department):
  Dr. Peter Dirks, Molecular Genetics
  Dr. David Malkin, Institute of Medical Science
  Dr. Steven Gallinger, Laboratory Medicine and Pathology
  Dr. Hartland Jackson, Molecular Genetics
  Dr. Kieran Campbell, Molecular Genetics

Course Overview:

This course will focus on recent advances in cancer molecular genetics and application to human disease. Specifically, we will address genetic factors with respect to cancer susceptibility (tumor suppressor and DNA repair genes), tumor-specific genomics and gene expression (tumor suppressor genes and oncogenes), and therapies targeting this knowledge. Within each area, clinical application and relevance will be emphasized. Scientific tools that enable this research will be addressed, such as statistical genetics, expression profiling, genomic screens, and siRNA approaches to targeted therapies. The course will consist of lectures and presentations and discussion by students of selected publications. The course grade will be based on presentations, participation in discussions and a short written paper.

Course Objectives:

• Provide an introduction to the diversity of Cancer Genetics in various Cancers.
• Define key concepts in cancer research and experimental approaches in basic as well as clinical cancer research
• Survey central mechanisms in tumor cell intrinsic as well as extrinsic/microenvironmental cancer biology.
• Introduce concepts of cancer therapies and resistance mechanisms.
• Examine experimental models of cancer research.
• Spatial and single cell analysis of cancer heterogeneity
Marking Scheme:
• Presentation 40%
• Paper 40%
• Participation in discussion 20%

Policy for any absence: If you anticipate missing a class you must let the instructor know in advance, given the weight on participation and the fact that there are only six classes. Providing that you had a legitimate reason for missing the class, you will be provided with an assignment based on the reading for that week that you can use to make up for the lost class.

The basic outline for what will be covered in the six weeks is below. Assigned reading will be sent out the week in advance. In addition to the research articles, a review article will be distributed that is meant to provide a bit of context for the lecture for those students with less background and will not be a specific point of discussion.

Week 1:
Overview of course
Lecturers: Andrulis/Schramek

Additional lecturer: TBD

Week 2:
2 Student presentations:
e.g. Breast and other Cancer stem cells
Sequencing of tumor genomes

Additional lecturer: TBD

Week 3:
2 Student presentations:
e.g. Tumor suppressor genes, 2-hit hypothesis
DNA damage response

Additional lecturer: TBD
Week 4:

Student presentations:
e.g. Tumor microenvironment
Cell free and circulating tumor DNA
Immunotherapy: Checkpoint blockade, PDL1, CTLA4, ACT, oncolytic viruses, immune editing etc.
Receptor tyrosine kinases as drug targets

Additional lecturer: TBD

Week 5:

Student presentations:
e.g. Cancer progression/colon cancer
Hereditary breast and other cancer
Single-cell sequencing

Additional lecturer: TBD

Week 6:

Student presentations:
e.g. Gene expression / aCGH profiling to detect alterations
Genome wide association studies and epigenetics
Micro RNAs as oncogenes and ts genes
BRCA mutant cells as therapeutic targets

Additional lecturer: TBD

Class presentations: Topics for the presentations within the respective date of the topic presentation are on today’s handout and also attached. Please send us asap your favorite 3 topics you would like to cover and we will try to match favorite topics with students. Papers will be sent 1 week in advance of the presentation. There will be a little feedback session for the presenters after each class – so please prepare to stay for another 5-10min.

We expect all to read the papers and be ready for a fun discussion with lots of questions and scientific arguments! For the presenters, please prepare some good, insightful, provocative, fun and interesting discussion points to spark and lead the presentation/discussion.

Assignment: For your assignment, please write a review or a grant proposal for a topic of your choice. It should be 5 pages long excluding references and figures (0.75” margin, Arial font size
12, 1.15 line spacing). Please, email us your topic ideas and we will refine and approve it. This assignment will be due 3 weeks after last class – April 9th EOD. As in real life, late submissions of grants or invited reviews will not be accepted (leading to a 40% decrease in overall grade).